

CUC- 307HSC- Special Educational Needs (20/21)

View Online



Autism and Early Years Practice (SAGE Publications Ltd)

<https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=6872065760002011&institutionId=2011&customerId=2010>

—— (SAGE Publications Ltd)

<https://bibliu.com/app/#/view/books/9781446241424/epub/OEBPS/contents.html#page_5>

Caldwell A, Autism: Communicating While Impaired (2nd edition, [Alice Caldwell?] 2015)

'Centre for Studies on Inclusive Education' <<http://www.csie.org.uk/>>

'Children and Families Act 2014'

<<http://www.legislation.gov.uk/ukpga/2014/6/contents/enacted>>

Children with Special Educational Needs: An Analysis - 2011 (Department for Education 2011)

<<https://www.gov.uk/government/statistics/children-with-special-educational-needs-an-analysis-2011>>

Drifte C, The Manual for the Early Years SENCO (2nd ed, SAGE 2010)

<https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=6644893590002011&institutionId=2011&customerId=2010>

——, The Manual for the Early Years SENCO (2nd ed, SAGE 2010)

<https://bibliu.com/app/?query=The%20Manual%20for%20the%20Early%20Years%20SENCO#/view/books/9781446245729/epub/OEBPS/contents.html#page_5>

'Equality Act 2010' <<http://www.legislation.gov.uk/ukpga/2010/15/contents>>

Farrell M, Foundations of Special Education: An Introduction (Wiley-Blackwell 2009)

<https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=6644893600002011&institutionId=2011&customerId=2010>

Frederickson N and Cline T, Special Educational Needs, Inclusion and Diversity (Third edition, McGraw-Hill Education 2015)

<https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=6644893720002011&institutionId=2011&customerId=2010>

010>

Hodkinson A, Key Issues in Special Educational Needs and Inclusion (Second edition, SAGE 2016)

Jackson D and Needham M, Engaging with Parents in Early Years Settings (SAGE Publications Ltd 2014)

<https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=6874617350002011&institutionId=2011&customerId=2010>

Manual for the Early Years SENCO (SAGE Publications Ltd)

<https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=6874617180002011&institutionId=2011&customerId=2010>

'SEND Code of Practice: 0 to 25 Years'

<<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>>

Tutt R, Rona Tutt's Guide to SEND and Inclusion (SAGE Publications Ltd 2016)

<https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=6872065710002011&institutionId=2011&customerId=2010>

—, Rona Tutt's Guide to SEND and Inclusion (SAGE Publications Ltd 2016)

<https://bibliu.com/app/#/view/books/9781473988200/epub/OEBPS/toc.html#page_8>

Wall K, Special Needs and Early Years: A Practitioner's Guide (Third edition, Sage 2011)

<<https://ebookcentral.proquest.com/lib/Coventry/detail.action?docID=689535>>

'Warnock Report 1978 - Full Text'

<<http://www.educationengland.org.uk/documents/warnock/warnock1978.html>>

Webster R and Blatchford P, 'The Making a Statement Project - Final Report: A Study of the Teaching and Support Experienced by Pupils with a Statement of Special Educational Needs in Mainstream Primary Schools'

<<http://www.nuffieldfoundation.org/sites/default/files/files/mastreport.pdf>>